

Written Solutions

Centre Number						Candidate Number					
Surname	MR BARTON										
Other Names											
Candidate Signature											

For Examiner's Use	
Examiner's Initials	
Pages	Mark
3	
4 – 5	
6 – 7	
8 – 9	
10 – 11	
12 – 13	
14 – 15	
16	
TOTAL	



Level 2 Certificate in Further Mathematics
June 2013

Further Mathematics

8360/1

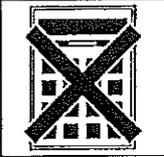
Level 2

Paper 1 Non-Calculator

Wednesday 19 June 2013 1.30 pm to 3.00 pm

For this paper you must have:

- mathematical instruments.
- You may **not** use a calculator.



Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 70.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

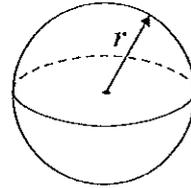


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Formulae Sheet

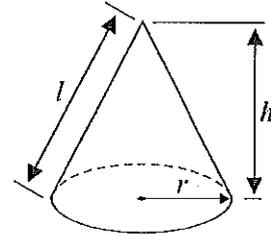
$$\text{Volume of sphere} = \frac{4}{3}\pi r^3$$

$$\text{Surface area of sphere} = 4\pi r^2$$



$$\text{Volume of cone} = \frac{1}{3}\pi r^2 h$$

$$\text{Curved surface area of cone} = \pi r l$$



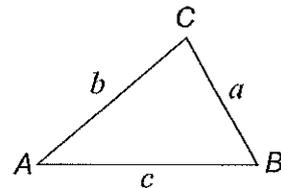
In any triangle ABC

$$\text{Area of triangle} = \frac{1}{2}ab \sin C$$

$$\text{Sine rule} \quad \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$\text{Cosine rule} \quad a^2 = b^2 + c^2 - 2bc \cos A$$

$$\cos A = \frac{b^2 + c^2 - a^2}{2bc}$$



The Quadratic Equation

The solutions of $ax^2 + bx + c = 0$, where $a \neq 0$, are given by

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Trigonometric Identities

$$\tan \theta \equiv \frac{\sin \theta}{\cos \theta} \quad \sin^2 \theta + \cos^2 \theta \equiv 1$$



Answer all questions in the spaces provided.

1 A curve has gradient function $\frac{dy}{dx} = 9 - x^3$

1 (a) Work out the gradient of the curve when $x = -1$

$$\begin{aligned} \frac{dy}{dx} &= 9 - (-1)^3 \\ &= 9 - -1 = 10 \end{aligned}$$

Answer.....10..... (2 marks)

1 (b) Work out the value of x where the rate of change of y with respect to x is 1.

$$\begin{aligned} 9 - x^3 &= 1 & x &= \sqrt[3]{8} \\ +x^3 & \left\{ \begin{array}{l} 9 = 1 + x^3 \\ -1 \quad \left\{ \begin{array}{l} 8 = x^3 \end{array} \right. \end{array} \right. & & = 2 \end{aligned}$$

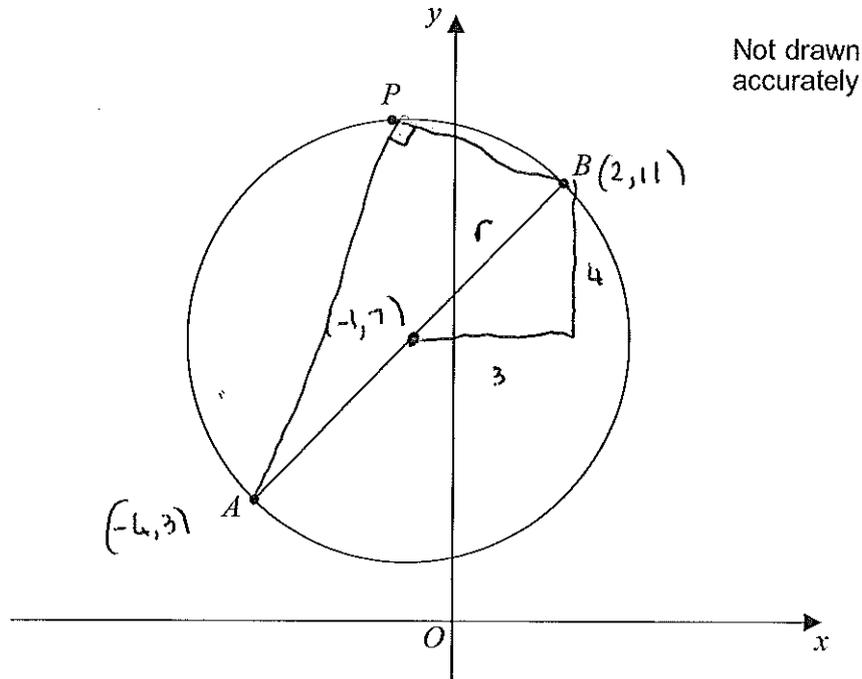
Answer.....2..... (2 marks)

Turn over for the next question



2 A is $(-4, 3)$ and B is $(2, 11)$

AB is a diameter of the circle.



2 (a) Work out the coordinates of the centre of the circle.

Midpoint of AB

$$\boxed{x} \quad \frac{-4 + 2}{2} = \frac{-2}{2} = -1$$

$$\boxed{y} \quad \frac{3 + 11}{2} = \frac{14}{2} = 7$$

$$\text{Centre} = (\dots -1 \dots, \dots 7 \dots)$$

(2 marks)



- 2 (b) Work out the radius of the circle.

$$r^2 = 3^2 + 4^2$$

$$r^2 = 9 + 16 = 25$$

$$r = \sqrt{25} = 5$$

Radius = 5 (2 marks)

- 2 (c) Write down the equation of the circle.

Answer $(x+1)^2 + (y-2)^2 = 25$ (1 mark)

- 2 (d) P is another point on the circle.
The gradient of the line AP is 2.

Angles in semi-circle = 90°

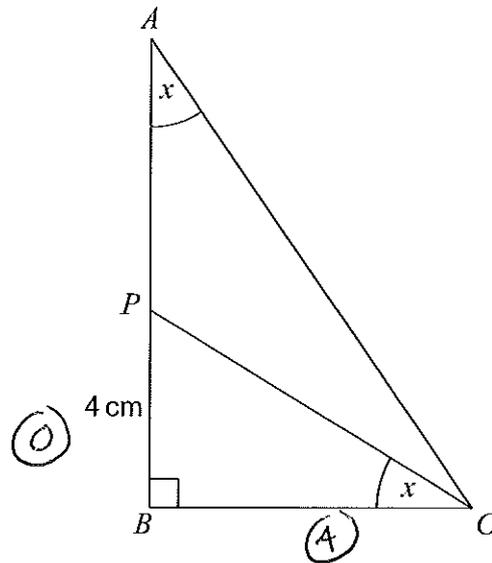
Write down the gradient of the line PB .

Answer $-\frac{1}{2}$ (1 mark)

Turn over for the next question



- 3 *ABC* is a right-angled triangle.
P is a point on *AB*.



Not drawn accurately

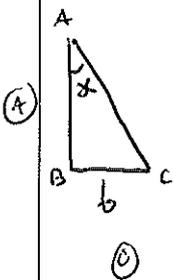
$BP = 4 \text{ cm}$ and $\tan x = \frac{2}{3}$

- 3 (a) Work out the length of *BC*.

$\tan x = \frac{\text{opp}}{\text{adj}}$
 $\rightarrow \frac{2}{3} = \frac{4}{BC}$
 $\times BC \left\{ \begin{array}{l} \frac{2}{3}(BC) = 4 \\ \div \frac{2}{3} \end{array} \right. \quad BC = 4 \div \frac{2}{3} = 4 \times \frac{3}{2} = \frac{12}{2} = 6$
 Answer 6 cm (2 marks)

- 3 (b) Work out the length of *AP*.

$\tan x = \frac{\text{opp}}{\text{adj}}$
 $\rightarrow \frac{2}{3} = \frac{6}{AB}$
 $\rightarrow AB = 9$
 $AP = AB - 4$
 $= 9 - 4 = 5$
 Answer 5 cm (3 marks)



4 Solve $\sqrt{33 + \sqrt{x}} = 6$

$$\begin{array}{l} 2 \\ -33 \\ 2 \end{array} \left\{ \begin{array}{l} 33 + \sqrt{x} = 36 \\ \sqrt{x} = 3 \\ x = 9 \end{array} \right.$$

$$x = \dots\dots\dots 9 \dots\dots\dots (3 \text{ marks})$$

5 (a) Show that $(x+7)^2 - (x-3)^2$ simplifies to $20(x+2)$

$$[(x+7)(x+7)] - [(x-3)(x-3)]$$

$$x^2 + 14x + 49 - [x^2 - 6x + 9]$$

$$20x + 40$$

$$= 20(x+2)$$

(3 marks)

5 (b) Hence, or otherwise, work out $107^2 - 97^2$

$$(x+7)^2 - (x-3)^2 \rightarrow x = 100$$

$$\therefore = 20(100+2) = 20 \times 102$$

$$\text{Answer} \dots\dots\dots = 2040 \dots\dots\dots (2 \text{ marks})$$



6 Simplify $(3xy^5)^4$

$$3^4 \times 4 y^{20}$$

Answer..... $81x^4y^{20}$ (2 marks)

7 Expand and simplify $(y^2 - 5y + 2)(2y - 3)$

$$2y^3 - 3y^2 - 10y^2 + 15y + 4y - 6$$

$$2y^3 - 13y^2 + 19y - 6$$

Answer..... (3 marks)



8 A curve has equation $y = x^4 - 5x^2 + 9$

8 (a) Work out $\frac{dy}{dx}$

$$\frac{dy}{dx} = 4x^3 - 10x \quad (2 \text{ marks})$$

8 (b) Work out the equation of the tangent to the curve at the point where $x = 2$

Give your answer in the form $y = mx + c$

$$\begin{aligned} \text{• Gradient: } x = 2, \quad \frac{dy}{dx} &= 4(2)^3 - 10(2) \\ &= 4(8) - 20 = 12 \end{aligned}$$

$$\begin{aligned} \text{• Find } y: \quad x = 2, \quad y &= (2)^4 - 5(2)^2 + 9 \\ &= 16 - 20 + 9 = 5 \end{aligned}$$

$$x_1 = 2 \quad y - y_1 = m(x - x_1)$$

$$y_1 = 5$$

$$m = 12 \quad y - 5 = 12(x - 2)$$

$$y - 5 = 12x - 24$$

$$y = 12x - 19$$

Answer..... (4 marks)



9 Solve $x^2 + 6x + 7 = 0$

Give your answer in the form $a \pm \sqrt{b}$, where a and b are integers.

complete the square!

$$(x+3)^2 - 9 + 7 = 0$$

$$(x+3)^2 - 2 = 0$$

$$+2 \quad \left\{ \begin{array}{l} (x+3)^2 = 2 \end{array} \right.$$

$$\sqrt{\quad} \quad \left\{ \begin{array}{l} x+3 = \pm\sqrt{2} \end{array} \right.$$

$$-3 \quad \left\{ \begin{array}{l} x = -3 \pm\sqrt{2} \end{array} \right.$$

Answer..... (4 marks)

10 Make x the subject of the formula $\frac{a+2x}{a-x} = n$

$$x(a-x) \left\{ \begin{array}{l} a+2x = n(a-x) \end{array} \right.$$

$$a+2x = an - nx$$

$$-a \quad \left\{ \begin{array}{l} 2x = an - a - nx \end{array} \right.$$

$$+nx \quad \left\{ \begin{array}{l} 2x + nx = an - a \end{array} \right.$$

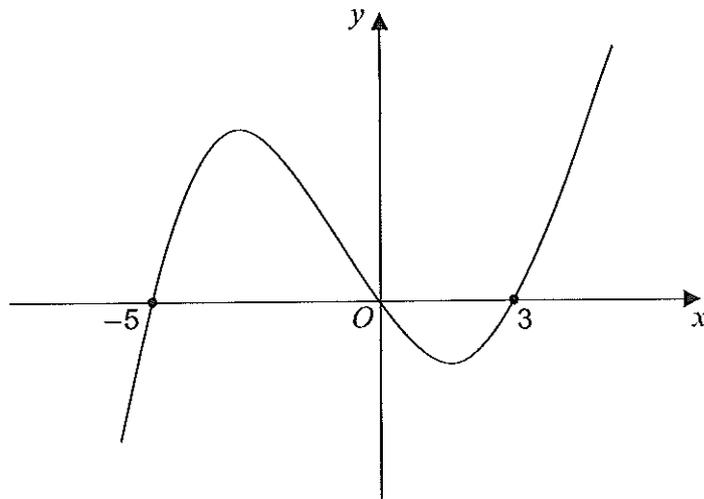
$$\text{Factorise} \quad \left\{ \begin{array}{l} x(2+n) = an - a \end{array} \right.$$

$$\div (2+n) \quad \left\{ \begin{array}{l} x = \frac{an - a}{2+n} \end{array} \right.$$

Answer..... (4 marks)



- 11 Here is a sketch of a cubic function $y = f(x)$



- 11 (a) Use the sketch to write down the **three** linear factors of $f(x)$.

Answer: $(x + 5)$, x , $(x - 3)$ (2 marks)

- 11 (b) You are given that $f(x) = x^3 + bx^2 + cx$

Work out the values of b and c .

$$\begin{aligned}
 f(x) &= x(x+5)(x-3) \\
 &= x[x^2 - 3x + 5x - 15] \\
 &= x[x^2 + 2x - 15] \\
 &= x^3 + 2x^2 - 15x
 \end{aligned}$$

$b = 2$, $c = -15$ (2 marks)



12

Work out all solutions for x and y if $\begin{pmatrix} x & 3 \\ 1 & y \end{pmatrix} \begin{pmatrix} x \\ -4 \end{pmatrix} = \begin{pmatrix} 4x \\ 8 \end{pmatrix}$

$$\begin{pmatrix} x & 3 \\ 1 & y \end{pmatrix} \begin{pmatrix} x \\ -4 \end{pmatrix} = \begin{pmatrix} 4x \\ 8 \end{pmatrix}$$

$$\textcircled{1} \quad x^2 - 12 = 4x$$

$$\textcircled{2} \quad x - 4y = 8$$

$$\rightarrow x = 8 + 4y$$

Bx BAB

$$\text{or } x - 8 = 4y$$

$$\rightarrow y = \frac{x-8}{4} \quad \textcircled{x}$$

$$\textcircled{1} \quad x^2 - 12 = 4x$$

$$x^2 - 4x - 12 = 0$$

$$(x - 6)(x + 2) = 0$$

$$\downarrow$$

$$\textcircled{x = 6}$$

$$\downarrow$$

$$\textcircled{x = -2}$$

$$\textcircled{x} \quad \textcircled{2} \quad y = \frac{x-8}{4}$$

$$y = \frac{-2-8}{4} = \frac{-10}{4} = \textcircled{-2.5}$$

$$\rightarrow y = \frac{6-8}{4}$$

$$= \textcircled{-\frac{1}{2}}$$

Answer..... (5 marks)

$$x = 6, y = -\frac{1}{2}$$

AND

$$x = -2, y = -2.5$$



13

Solve $y(\sqrt{3}-1) = 8$

Give your answer in the form $a+b\sqrt{3}$ where a and b are integers.

$$\div (\sqrt{3}-1) \left\{ y = \frac{8}{\sqrt{3}-1}$$

RATIONALISE

$$= \frac{8}{\sqrt{3}-1} \times \frac{\sqrt{3}+1}{\sqrt{3}+1}$$

$$= \frac{8\sqrt{3}+8}{3+\sqrt{3}-\sqrt{3}-1} = \frac{8\sqrt{3}+8}{2}$$

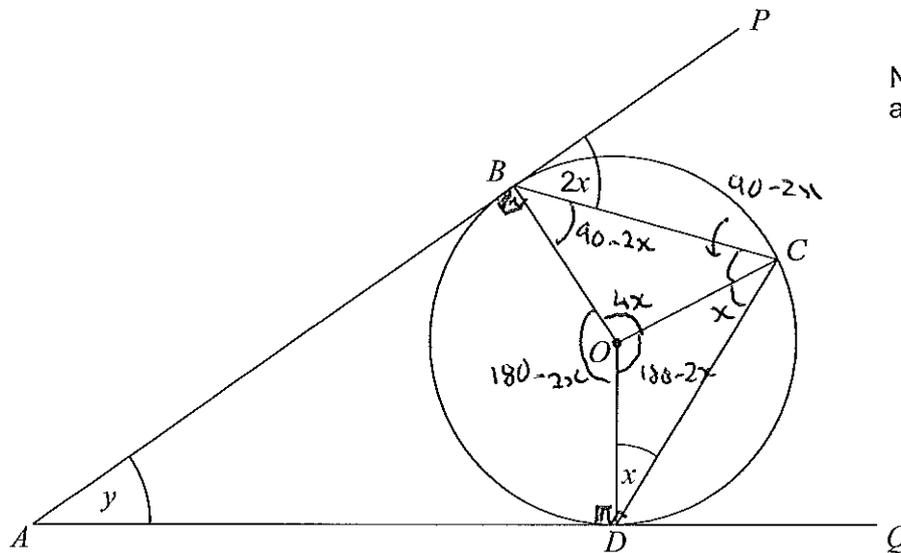
$$= 4\sqrt{3} + 4$$

$$y = 4 + 4\sqrt{3} \quad (4 \text{ marks})$$

Turn over for the next question



14

 ABP and ADQ are tangents to the circle, centre O . C lies on the circumference of the circle.Not drawn
accuratelyProve that $y = 2x$

Give reasons for any statements you make.

$$PBO = 90^\circ \text{ (tangent meets radius at } 90^\circ)$$

$$\therefore CBO = 90 - 2x$$

$$OCB = 90 - 2x \text{ (isosceles triangle)}$$

$$\therefore COB = 180 - (90 - 2x) - (90 - 2x) = 4x$$

$$OCB = x \text{ (isosceles triangle)}$$

$$\therefore COD = 180 - 2x \text{ (angles in a triangle add to } 180^\circ)$$

$$\therefore BOD = 360 - 4x - (180 - 2x) = 180 - 2x$$

(angles round a point = 360°)

$$ABO = ADO = 90^\circ \text{ (tangent meets radius at } 90^\circ)$$

$$\therefore y = 360 - (180 - 2x) - 90 - 90$$

$$= 2x \text{ (angles round a point = } 360^\circ)$$



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(6 marks)

15

Express $2x^2 - 12x - 7$ in the form $a(x + b)^2 + c$

$= 2 [x^2 - 6x - 3.5]$

$= 2 [(x - 3)^2 - 9 - 3.5]$

$= 2 [(x - 3)^2 - 12.5]$

$= 2(x - 3)^2 - 25$

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Answer..... (4 marks)

Turn over for the next question

10

Turn over ▶



16 Solve $x^{-\frac{2}{3}} = 7\frac{1}{9}$

Write your answer as a proper fraction.

$$7\frac{1}{9} = \frac{64}{9}, \quad x^{-\frac{2}{3}} = \frac{1}{x^{\frac{2}{3}}}$$

$$\frac{1}{x^{\frac{2}{3}}} = \frac{64}{9}$$

$$\times x^{\frac{2}{3}} \left\{ \begin{array}{l} 1 = \frac{64 \cdot x^{\frac{2}{3}}}{9} \end{array} \right.$$

$$\times 9 \left\{ \begin{array}{l} 9 = 64 \cdot x^{\frac{2}{3}} \end{array} \right.$$

$$\div 64 \left\{ \begin{array}{l} \frac{9}{64} = x^{\frac{2}{3}} \end{array} \right.$$

$$\sqrt{\quad} \left\{ \begin{array}{l} \pm \sqrt[3]{\frac{9}{64}} = x^{\frac{1}{3}} \end{array} \right.$$

$$\quad \left\{ \begin{array}{l} \pm \sqrt[3]{\frac{27}{512}} = x \end{array} \right.$$

$$x = \sqrt[3]{\frac{27}{512}} \text{ or } -\sqrt[3]{\frac{27}{512}} \quad (5 \text{ marks})$$

END OF QUESTIONS

