

# Level 2 Certificate in Further Mathematics 

 June 2013Paper 1 8360/1

Final

## Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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## Glossary for Mark Schemes

These examinations are marked in such a way as to award positive achievement wherever possible. Thus, for these papers, marks are awarded under various categories.

M Method marks are awarded for a correct method which could lead to a correct answer.

A Accuracy marks are awarded when following on from a correct method. It is not necessary to always see the method. This can be implied.

B Marks awarded independent of method.
M dep A method mark dependent on a previous method mark being awarded.
B dep A mark that can only be awarded if a previous independent mark has been awarded.
ft Follow through marks. Marks awarded following a mistake in an earlier step.

SC Special case. Marks awarded within the scheme for a common misinterpretation which has some mathematical worth.
oe $\quad$ Or equivalent. Accept answers that are equivalent.
eg, accept 0.5 as well as $\frac{1}{2}$

| Q | Answer | Mark | Comments |
| :---: | :--- | :---: | :--- |
| $\mathbf{1 a}$ | $9-(-1)^{3}$ or $9--1$ | M1 |  |
|  | 10 | A1 | SC1 for 8 |
| $\mathbf{1 0} \mathbf{b}$ | $9-x^{3}=1$ or $x^{3}=8$ | M1 | oe |
|  | 2 | A1 | SC1 for -2 |


| $\mathbf{2 a}$ | $\left[\frac{-4+2}{2}, \frac{3+11}{2}\right]$ | M1 | oe |
| :---: | :--- | :---: | :--- |
|  | $(-1,7)$ | SC1 for one coordinate correct |  |
| $\mathbf{2 b}$ | $\left(r^{2}=\right) 3^{2}+4^{2}$ or $\left(r^{2}=\right) 25$ <br> or $\left(d^{2}=\right) 6^{2}+8^{2}$ or $\left(d^{2}=\right) 100$ | M1 | oe <br> ft their centre |
|  | $(r=5)$ | A1ft | SC1 for 10 |
| $\mathbf{2 c}$ | $(x+1)^{2}+(y-7)^{2}=25$ | B1ft | oe <br> ft their centre and radius |
| $\mathbf{2 d}$ | $-\frac{1}{2}$ or -0.5 | B1 | Accept $\frac{-1}{2}, \frac{1}{2}$ or -.5 |


| 3a | $\frac{4}{B C}=\frac{2}{3}$ | M1 | oe |
| :---: | :---: | :---: | :---: |
|  | (BC = ) 6 | A1 |  |
| 3b | $\frac{\text { their } 6}{A B}=\frac{2}{3}$ | M1 | oe <br> eg follow through their 6 using a similar triangles/scale factor method |
|  | ( $A B=$ ) 9 | A1ft |  |
|  | $(A P=) 5$ | A1ft |  |


| 4 | $6^{2}(=36)$ | M1 |  |
| :---: | :--- | :--- | :--- |
|  | ${ }^{2} x=$ their $36-33$ | M1 | oe |
|  | 9 | A1 |  |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 5a | $(x+7+x-3)(x+7-x+3)$ | M1 | Allow one sign error |
|  | $(2 x+4) \times 10$ | A1 | oe |
|  | $10 \times 2(x+2)$ or $20 x+40$ | A1 |  |
|  | Alternative method |  |  |
|  | $\begin{aligned} & x^{2}+7 x+7 x+49 \\ & (-) x^{2}-3 x-3 x+9 \end{aligned}$ | M1 | oe Allow one error |
|  | $\begin{array}{r} x^{2}+7 x+7 x+49 \\ \quad-\left(x^{2}-3 x-3 x+9\right) \end{array}$ | A1 | oe <br> All terms correct |
|  | $\begin{aligned} x^{2} & +7 x+7 x+49 \\ & -x^{2}+3 x+3 x-9=20 x+40 \end{aligned}$ | A1 | oe |
| 5b | $20(100+2)$ or $204 \times 10$ | M1 | 11449 or 9409 seen |
|  | 2040 | A1 |  |


| $\mathbf{6}$ | $81 x^{4} y^{20}$ | B2 | B1 for two components correct |
| :---: | :--- | :--- | :--- |


| 7 | $2 y^{3}-10 y^{2}+4 y-3 y^{2}+15 y-6$ | M1 | Must have at least five terms with at least four <br> correct |
| :---: | :--- | :---: | :--- |
|  | $2 y^{3}-10 y^{2}+4 y-3 y^{2}+15 y-6$ | A1 |  |
|  | $2 y^{3}-13 y^{2}+19 y-6$ | A1ft | ft from M1 A0 |


| 8a | $4 x^{3}-10 x(+0)$ | B2 | Accept $4 \times x^{3}-10 \times x$ <br> B1 for $4 x^{3}$ or $4 \times x^{3}$ <br> B1 for $-10 x$ or $-10 \times x$ <br> $4 x^{3}-10 x+$ something extra <br> scores B1 <br> eg $4 x^{3}-10 x+9$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 8b | (when $x=2)($ gradient $=) 12$ | B1ft | ft their answer to (a) |  |
|  | (when $x=2)(y=) 5$ | B1 |  |  |
|  | $\begin{aligned} & \text { their } 5=\text { their } 12 \times 2+c \\ & \quad \text { or } \\ & y-5=12(x-2) \end{aligned}$ | M1 | oe |  |
|  | $y=12 x-19$ | A1ft | ft their $m$ and their 5 |  |

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| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 9 | $x=\frac{-6 \pm \sqrt{\left\{6^{2}-4(1)(7)\right\}}}{2(1)}$ | M1 | Allow one substitution or sign error |
|  | $x=\frac{-6 \pm \sqrt{ } 8}{2}$ | A1 |  |
|  | $\sqrt{ } 8=2 \sqrt{ } 2$ | A1ft | For simplifying their surd (if possible to do so) |
|  | $x=-3 \pm \sqrt{ } 2$ | A1 |  |
|  | Alternative method |  |  |
|  | $(x+3)^{2} \ldots \ldots$ | M1 |  |
|  | $\begin{aligned} & (x+3)^{2}-9+7(=0) \text { or } \\ & (x+3)^{2}-2(=0) \text { or } \\ & (x+3)^{2}=2 \end{aligned}$ | M1dep |  |
|  | $x+3=( \pm) \sqrt{ } 2$ | M1dep |  |
|  | $x=-3 \pm \sqrt{ } 2$ | A1 |  |


| 10 | M1 |  |
| :---: | :--- | :--- | :--- |
|  | oe |  |


| 11a | $x+5, x$ and $x-3$ | B2 | Any order <br> B1 for any two of $x, x+5$ or $x-3$ <br> B1 for $x, x-5$ and $x+3$ |
| :---: | :---: | :---: | :---: |
| 11b | $\mathrm{f}(x)=x(x+5)(x-3)$ | M1 | ft their three factors |
|  | $\begin{aligned} & \mathrm{f}(x)=x^{3}+2 x^{2}-15 x \\ & \text { or } b=2 \text { and } c=-15 \end{aligned}$ | A1ft | ft their three factors, one of which must be $x$ |
|  | Alternative method |  |  |
|  | $\begin{aligned} & (-5)^{3}+b(-5)^{2}+c(-5)=0 \\ & \quad \text { and } \\ & (3)^{3}+b(3)^{2}+c(3)=0 \end{aligned}$ | M1 | oe <br> eg $25 b-5 c=125$ and $9 b+3 c=-27$ <br> Allow one error in total |
|  | $\begin{aligned} & b=2 \text { and } c=-15 \\ & \text { or } \mathrm{f}(x)=x^{3}+2 x^{2}-15 x \end{aligned}$ | A1 |  |

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| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 12 | $x^{2}-12$ or $x-4 y$ | M1 |  |
|  | $x^{2}-12=4 x$ and $x-4 y=8$ | M1 | These can still be in matrix form |
|  | $(x-6)(x+2)(=0)$ | A1 | $x=\frac{-(-4) \pm \sqrt{\left\{(-4)^{2}-4 \times 1 \times(-12)\right\}}}{2(1)}$ |
|  | $x=6$ and -2 | A1ft | ft their quadratic if possible or $x=6$ and $y=-1 / 2$ |
|  | $y=\frac{-1}{2} \text { and }-2^{1} / 2 \text { or }-\frac{5}{2}$ | A1ft | ft from their $x$ values or $x=-2$ and $y=-2^{1 / 2}$ |
|  | Alternative method |  |  |
|  | $x^{2}-12$ or $x-4 y$ | M1 |  |
|  | $x^{2}-12=4 x$ and $x-4 y=8$ | M1 | These can still be in matrix form |
|  | $(4)(2 y+5)(2 y+1)(=0)$ <br> or $(8 y+20)(2 y+1)(=0)$ <br> or $(2 y+5)(8 y+4)(=0)$ | A1 | $y=\frac{-12 \pm \sqrt{12^{2}-4 \times 4 \times 5}}{2(4)}$ <br> or $y=\frac{-48 \pm \sqrt{48^{2}-4 \times 16 \times 20}}{2(16)}$ |
|  | $y=-\frac{1}{2} \text { and }-2^{1} / 2 \text { or }-\frac{5}{2}$ | A1ft | ft their quadratic if possible or $y=-\frac{1}{2}$ and $x=6$ |
|  | $x=6$ and -2 | A1ft | ft from their $y$ values or $y=-2^{1} / 2$ and $x=-2$ |



| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 14 | Join BD |  |  |
|  | Angle $B D C=2 x$ | M1 | Alternate segment theorem |
|  | Angle $B D O=x$ | M1 |  |
|  | Angle $D B O=x$ | M1 | Isosceles triangle BOD |
|  | Angle $B O D=180-2 x$ | M1 | Angle sum of triangle $B O D$ |
|  | $\begin{aligned} & y=360-90-90-(180-2 x) \\ & y=2 x \end{aligned}$ | A1 | Angle sum of quadrilateral $A B O D$ $y=2 x$ clearly shown from simplification |
|  | Must have at least two different reasons stated in the proof | B1ft |  |
|  | Alternative method 1 |  |  |
|  | Angle $O B C=90-2 x$ | M1 | Tangent-radius property |
|  | Angle OCB $=90-2 x$ | M1 | Isosceles $\triangle$ OBC |
|  | Angle $O C D=x$ | M1 | Isosceles $\triangle O C D$ |
|  | $\begin{aligned} & \text { Angle } B C D=90-2 x+x \\ &=90-x \\ & \text { hence } \\ & \text { Angle } B O D=180-2 x \end{aligned}$ | M1 | Angle at centre $=2 \times$ angle at circumference |
|  | $\begin{aligned} & y=360-90-90-(180-2 x) \\ & y=2 x \end{aligned}$ | A1 | Angle sum of quadrilateral $A B O D$ <br> $y=2 x$ clearly shown from simplification |
|  | Must have at least two different reasons stated in the proof | B1ft |  |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 14 | Alternative method 2 |  |  |
|  | Angle $O B C=90-2 x$ | M1 | Tangent-radius property |
|  | Angle $O C B=90-2 x$ | M1 | Isosceles $\triangle O B C$ |
|  | Angle $O C D=x$ | M1 | Isosceles $\triangle$ OCD |
|  | $\begin{aligned} \text { Angle } B C D & =90-2 x+x \\ & =90-x \end{aligned}$ <br> hence <br> Angle $B O D=180-2 x$ | M1 | Angle at centre $=2 \times$ angle at circumference |
|  | $\begin{aligned} \text { Angle } \begin{aligned} B O D & =360-90-90-y \\ & =180-y \end{aligned} \text { 位 } \end{aligned}$ <br> hence $y=2 x$ | A1 | Angle sum of quadrilateral $A B O D$ <br> $y=2 x$ clearly shown from comparison |
|  | Must have at least two different reasons stated in the proof | B1ft |  |
|  | Alternative method 3 |  |  |
|  | Angle $O B C=90-2 x$ | M1 | Tangent-radius property |
|  | Angle $O C B=90-2 x$ | M1 | Isosceles $\triangle O B C$ |
|  | Angle $O C D=x$ | M1 | Isosceles $\triangle$ OCD |
|  | $\begin{aligned} \text { Angle } B C D & =90-2 x+x \\ & =90-x \end{aligned}$ | M1 |  |
|  | $\begin{gathered} y=360-90-(90-2 x)- \\ (90-x)-x-90 \end{gathered}$ <br> hence $y=2 x$ | A1 | Angle sum of quadrilateral $A B C D$ <br> $y=2 x$ clearly shown from simplification |
|  | Must have at least two different reasons stated in the proof | B1ft |  |
|  | Alternative method 4 |  |  |
|  | Angle BOD $=180-y$ | M1 | Angle sum of quadrilateral $A B O D$ |
|  | Angle $O C D=x$ | M1 | Isosceles $\triangle$ OCD |
|  | Angle $O B C=90-2 x$ | M1 | Tangent-radius property |
|  | $\begin{aligned} & \text { Angle } B C O=90-2 x \\ & \quad \text { hence } \\ & \text { Angle } B O D \text { reflex }=360- \\ & (90-2 x)-(90-2 x)-x-x \\ & =180+2 x \end{aligned}$ | M1 | Isosceles $\triangle O B C$ <br> Angle sum of quadrilateral $B O D C$ <br> ... this can also come from Angle BOC (4x) + Angle DOC (180-2x) |
|  | $180-y+180+2 x=360$ <br> hence $y=2 x$ | A1 | Angles round a point <br> $y=2 x$ clearly shown from rearranging |
|  | Must have at least two different reasons stated in the proof | B1ft |  |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 15 | $2\left(x^{2}-6 x\right) \ldots \ldots$ | M1 |  |
|  | $2(x-3)^{2} \ldots \ldots$. | M1dep |  |
|  | $\begin{array}{\|l} \hline 2\left((x-3)^{2}-9(-3.5)\right) \\ \text { or } \\ 2(x-3)^{2}-18(-7) \\ \hline \end{array}$ | M1dep |  |
|  | $2(x-3)^{2}-25$ | A1 |  |
|  | Alternative method |  |  |
|  | $x^{2}+b x+b x+b^{2}$ | M1 |  |
|  | $a=2$ | M1 |  |
|  | $\begin{aligned} & -12=2 a b \text { or }-12=4 b \\ & \quad \text { and } \\ & -7=a b^{2}+c \text { or }-7=2 b^{2}+c \end{aligned}$ | M1 |  |
|  | $2(x-3)^{2}-25$ | A1 |  |


| 16 | $7 \frac{1}{9}=\frac{64}{9}$ | B1 | Can be done at any stage |
| :---: | :---: | :---: | :---: |
|  | $x^{\frac{2}{3}}=\frac{9}{64}$ <br> or $\left({ }_{3} \sqrt{ }\right)^{2}=\frac{9}{64}$ <br> or ${ }_{3} \sqrt{ }\left(x^{2}\right)=\frac{9}{64}$ | M1 | oe or the reciprocals $1 \div x^{\frac{2}{3}}=\frac{64}{9}$ <br> or $\frac{1}{\left({ }_{3} \sqrt{ } x\right)^{2}}=\frac{64}{9}$ <br> or $\frac{1}{3^{\sqrt{ }\left(x^{2}\right)}}=\frac{64}{9}$ |
|  | $\begin{aligned} & x=\left(\frac{9}{64}\right)^{\frac{3}{2}} \\ & \text { or } \left.\quad{ }_{3} \sqrt{ } x=\sqrt{\left[\frac{9}{64}\right.}\right] \\ & \text { or } x^{2}=\left[\frac{9}{64}\right]^{3} \end{aligned}$ | M1 | oe or the reciprocals $\frac{1}{x}=\left[\frac{64}{9}\right]^{3 / 2}$ <br> or $\frac{1}{{ }_{3} \sqrt{x}}=\sqrt{ }\left[\frac{64}{9}\right]$ <br> or $\frac{1}{x^{2}}=\left[\frac{64}{9}\right]^{3}$ |
|  | $\begin{aligned} & x=\left(\frac{3}{8}\right)^{3} \\ & \text { or } \frac{1}{x}=\left[\frac{8}{3}\right]^{3} \end{aligned}$ | A1 |  |
|  | $(x=) \pm \frac{27}{512} \text { or } \frac{27}{512} \text { or }-\frac{27}{512}$ | A1 | SC3 for $\frac{512}{27}$ |


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