

MR BARTON'S SOLUTIONS

Centre Number						Candidate Number			
Surname									
Other Names									
Candidate Signature									

For Examiner's Use	
Examiner's Initials	
Pages	Mark
3	
4 - 5	
6 - 7	
8 - 9	
10 - 11	
12 - 13	
TOTAL	



Certificate in Further Mathematics
Level 2

Further Mathematics **8360/1**

Level 2

Specimen Paper 1

Non-Calculator

<p>For this paper you must have:</p> <ul style="list-style-type: none"> • mathematical instruments. <p>You may not use a calculator.</p>	
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Time allowed
1 hour 30 minutes

- Instructions**
- Use black ink or black ball-point pen. Draw diagrams in pencil.
 - Fill in the boxes at the top of this page.
 - Answer **all** questions.
 - You must answer the questions in the space provided. Do not write outside the box around each page or on blank pages.
 - Do all rough work in this book. Cross through any work that you do not want to be marked.
 - In all calculations, show clearly how you work out your answer.

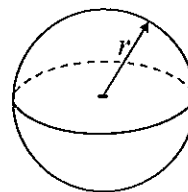
- Information**
- The marks for questions are shown in brackets.
 - The maximum mark for this paper is 70.
 - You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer booklet.

8360/1

Formulae Sheet

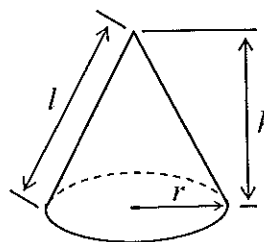
$$\text{Volume of sphere} = \frac{4}{3} \pi r^3$$

$$\text{Surface area of sphere} = 4\pi r^2$$



$$\text{Volume of cone} = \frac{1}{3} \pi r^2 h$$

$$\text{Curved surface area of cone} = \pi r l$$



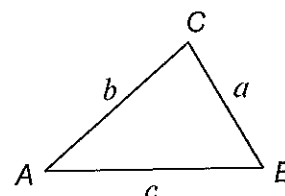
In any triangle ABC

$$\text{Area of triangle} = \frac{1}{2} ab \sin C$$

$$\text{Sine rule} \quad \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$\text{Cosine rule} \quad a^2 = b^2 + c^2 - 2bc \cos A$$

$$\cos A = \frac{b^2 + c^2 - a^2}{2bc}$$



The Quadratic Equation

The solutions of $ax^2 + bx + c = 0$, where $a \neq 0$, are given by $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

Trigonometric Identities

$$\tan \theta \equiv \frac{\sin \theta}{\cos \theta} \quad \sin^2 \theta + \cos^2 \theta \equiv 1$$

Answer all questions in the spaces provided.

1 (a) Solve $7(3x - 1) + 2(x + 7) = 3(6x - 1)$

$$\begin{aligned} & \dots\dots\dots 21x - 7 + 2x + 14 = 18x - 3 \dots\dots\dots \\ & \dots\dots\dots 23x + 7 = 18x - 3 \dots\dots\dots \\ -18x & \left\{ \dots\dots\dots 5x + 7 = -3 \dots\dots\dots \right. \\ -7 & \left\{ \dots\dots\dots 5x = -10 \dots\dots\dots \right. \\ \div 5 & \left\{ \dots\dots\dots x = -2 \dots\dots\dots \right. \end{aligned}$$

Answer $x = \dots\dots\dots -2 \dots\dots\dots$ (4 marks)

1 (b) Solve $\sqrt{3x + 10} = 4$

$$\begin{aligned} 2 & \left\{ \dots\dots\dots 3x + 10 = 16 \dots\dots\dots \right. \\ -10 & \left\{ \dots\dots\dots 3x = 6 \dots\dots\dots \right. \\ \div 3 & \left\{ \dots\dots\dots x = 2 \dots\dots\dots \right. \end{aligned}$$

Answer $x = \dots\dots\dots 2 \dots\dots\dots$ (2 marks)

Turn over for the next question

- 2 (a) The n th terms of two sequences are $4n + 13$ and $6n - 21$

Which term has the same value in each sequence?

$$\begin{array}{r} \text{Need when} \dots\dots\dots 4n + 13 = 6n - 21 \\ \dots\dots\dots -4n \quad \left\{ \begin{array}{l} 13 = 2n - 21 \\ \dots\dots\dots +21 \end{array} \right. \\ \dots\dots\dots 34 = 2n \end{array}$$

Answer $n = 17$ (17th term.) (3 marks)

- 2 (b) The first five terms of a quadratic sequence are 4 10 18 28 40

Work out an expression for the n th term.

1st diff. 6 8 10 12

2nd diff. 2 2 2 → n^2

Sequence 4 10 18 28 40

n^2 1 ↑ 4 ↑ 9 16 25

Difference 3 6 9 12 15 → $3n$

Answer $n^2 + 3n$ (5 marks)

3 (a) On the axes below sketch the graph of $y = x^2 - 9$
 Label clearly any points of intersection with the x-axis.

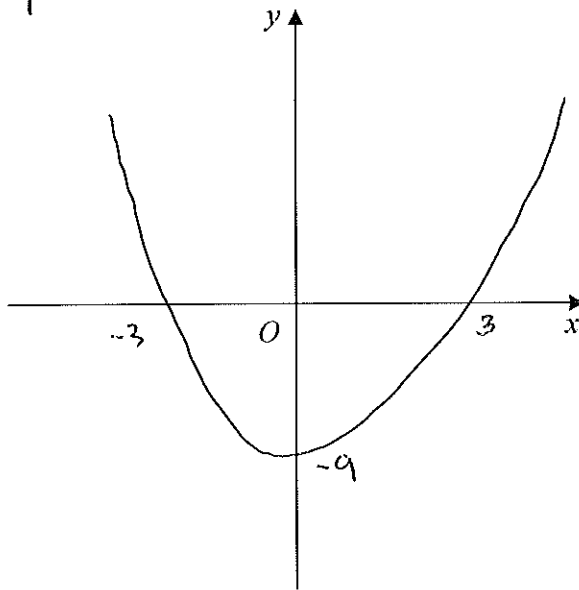
$x=0 \rightarrow y = -9$

y-axis

x-axis

Factorise $\rightarrow (x+3)(x-3) = 0$

$\downarrow \quad \downarrow$
 $x = -3 \quad x = 3$



(2 marks)

3 (b) Write down all the integer solutions to $x^2 - 9 < 0$ ← graph below axes

.....

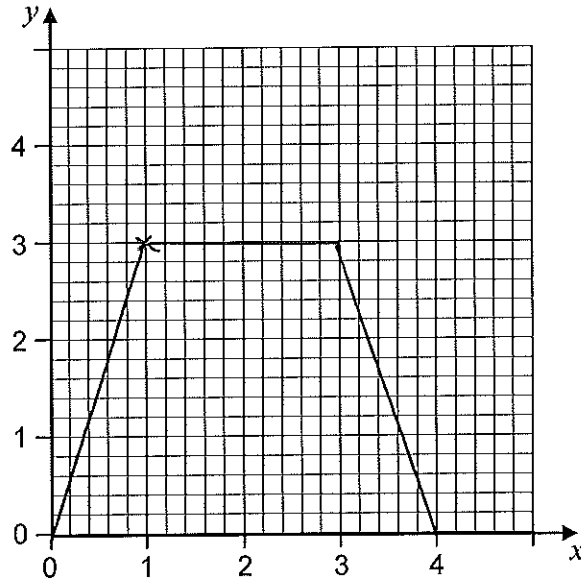
Answer -2, -1, 0, 1, 2 (2 marks)

Turn over for the next question

4

A function $f(x)$ is defined as

$$\begin{aligned} f(x) &= 3x & 0 \leq x < 1 & & y &= 3x \\ &= 3 & 1 < x < 3 & & y &= 3 \\ &= 12 - 3x & 3 \leq x < 4 & & y &= 12 - 3x \end{aligned}$$

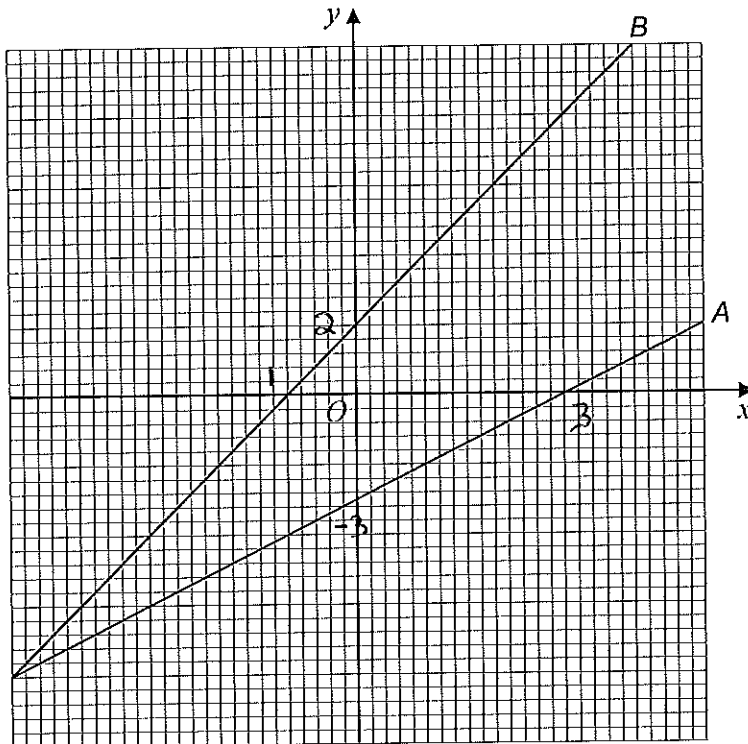
Calculate the area enclosed by the graph of $y = f(x)$ and the x -axis.

= Trapezium! Area = $\frac{1}{2}(4+2) \times 3$
 $= 3 \times 3$

Answer 9 units² (5 marks)

5

The graph shows two lines A and B.

The equation of line B is $y = 2x + 2$ 

Work out the equation of line A.

$$\boxed{B} \quad y = 2x + 2 \quad y\text{-axis crossing} = 2$$

$$\dots\dots\dots x\text{-axis crossing, } y = 0 \rightarrow x = -1$$

$$\therefore \boxed{A} \quad y\text{-axis} = -3, \quad x\text{-axis} = 3$$

$$\therefore \text{gradient} = 1, \quad y\text{-intercept} = -3$$

$$\text{Answer } \dots\dots y = x - 3 \dots\dots (4 \text{ marks})$$

6

Work out $2\frac{2}{3} - 1\frac{3}{4} \div 1\frac{1}{8}$

Make top heavy!

Give your answer as a fraction in its simplest form.

$$\begin{aligned} & \frac{8}{3} - \frac{7}{4} \div \frac{9}{8} \quad \leftarrow \text{BIDMAS! must do } \div \text{ first!} \\ \rightarrow & \frac{8}{3} - \left[\frac{7}{4} \times \frac{8}{9} \right] \\ \rightarrow & \frac{8}{3} - \left[\frac{14}{9} \right] \\ \rightarrow & \frac{24}{9} - \frac{14}{9} = \frac{10}{9} \end{aligned}$$

Answer $\frac{10}{9}$ (5 marks)

7 (a)

Solve $x^{\frac{2}{3}} = 9$

$$\begin{aligned} & \sqrt{\left\{ \begin{array}{l} x^{\frac{2}{3}} = 9 \\ x = 27 \end{array} \right.} \\ & \sqrt[3]{\quad} \end{aligned}$$

Answer $x = 27$ (2 marks)

7 (b)

The reciprocal of $y^{\frac{1}{2}}$ is 5

Work out the value of y .

$$\begin{aligned} & \frac{1}{\sqrt{y}} = 5 \\ & \times \sqrt{y} \left\{ \begin{array}{l} 1 = 5\sqrt{y} \\ \div 5 \quad \frac{1}{5} = \sqrt{y} \\ \sqrt{\quad} \quad \frac{1}{25} = y \end{array} \right. \\ & \text{Answer } y = \frac{1}{25} \quad (2 \text{ marks}) \end{aligned}$$

8 Make d the subject of $c = \frac{8(c-d)}{d}$

$\times d$ $\left\{ \begin{aligned} cd &= 8(c-d) \end{aligned} \right.$

Expand $\left\{ \begin{aligned} cd &= 8c - 8d \end{aligned} \right.$

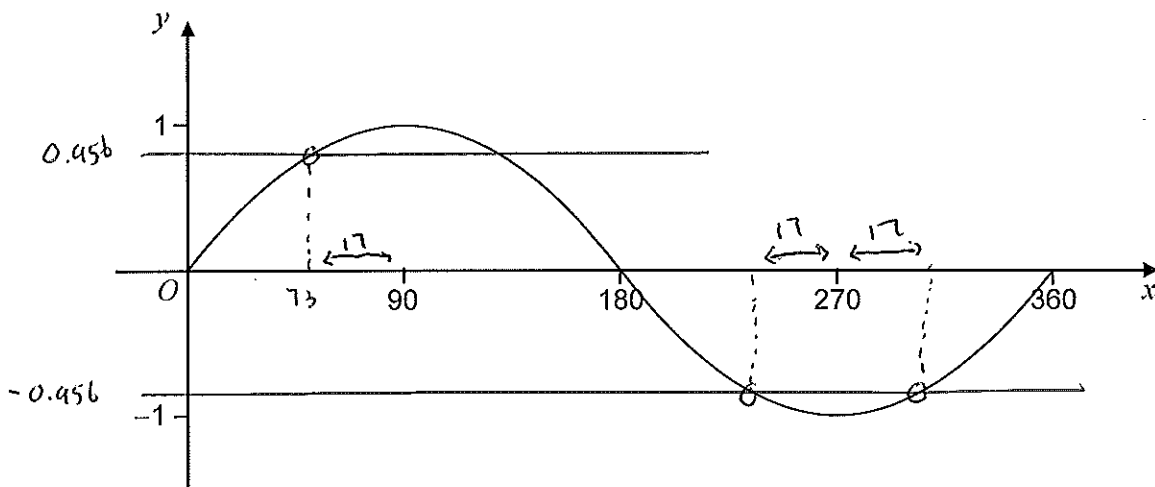
+ $8d$ $\left\{ \begin{aligned} cd + 8d &= 8c \end{aligned} \right.$

Fact! $\left\{ \begin{aligned} d(c+8) &= 8c \end{aligned} \right.$

$\div (c+8)$ $\left\{ \begin{aligned} d &= \frac{8c}{c+8} \end{aligned} \right.$

Answer $d = \frac{8c}{c+8}$ (4 marks)

9 The sketch shows $y = \sin x$ for $0^\circ \leq x \leq 360^\circ$



The value of $\sin 73^\circ = 0.956$ to 3 significant figures.

Use the sketch to find **two** angles between 0° and 360° for which $\sin x = -0.956$

270 ± 17

Answer 253 and 287 (2 marks)

10 (a) Write $\sqrt{75} + \sqrt{12}$ in the form $a\sqrt{b}$ where a and b are integers.

$$\begin{aligned} & \dots \sqrt{25} \times \sqrt{3} + \sqrt{4} \times \sqrt{3} \dots \\ & \dots = 5\sqrt{3} + 2\sqrt{3} \dots \end{aligned}$$

Answer $\dots 7\sqrt{3} \dots$ (2 marks)

10 (b) Rationalise and simplify $\frac{(2\sqrt{2}+1)}{(\sqrt{2}-3)} \times \frac{(\sqrt{2}+3)}{(\sqrt{2}+3)}$

$$\begin{aligned} & \dots = \frac{4 + 6\sqrt{2} + \sqrt{2} + 3}{2 + 3\sqrt{2} - 3\sqrt{2} - 9} \dots = \frac{7 + 7\sqrt{2}}{-7} \dots \end{aligned}$$

Answer $\dots -1 - \sqrt{2} \dots$ (5 marks)

11 The points $A(-1, -7)$ and $B(24, 23)$ are on a straight line ACB .

$AC : CB = 2 : 3$

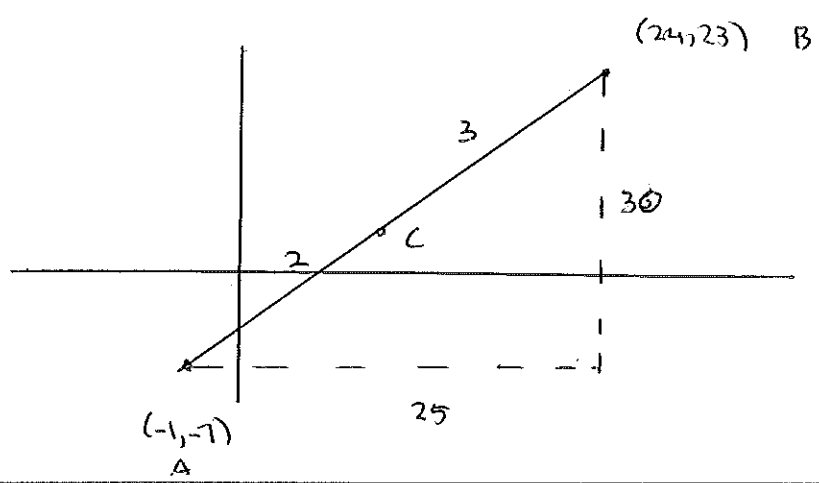
See sketch!

Work out the coordinates of C .

$$\boxed{\times} \left(\frac{25}{5}\right) \times 2 = 10 \quad -1 + 10 = 9$$

$$\boxed{\surd} \left(\frac{30}{5}\right) \times 2 = 12 \quad -7 + 12 = 5$$

Answer $(\dots 5 \dots, \dots 9 \dots)$ (4 marks)



12 Prove that $\tan^2 x - 1 \equiv \frac{1 - 2\cos^2 x}{\cos^2 x}$

$\tan^2(x) = \frac{\sin^2 x}{\cos^2(x)}$

$\rightarrow \frac{\sin^2(x)}{\cos^2(x)} - 1$
 $= \frac{\sin^2(x) - \cos^2(x)}{\cos^2(x)}$
 $= \frac{\sin^2(x) - \cos^2(x)}{\cos^2(x)}$

$\sin^2(x) = 1 - \cos^2(x)$
 $\rightarrow \frac{1 - \cos^2(x) - \cos^2(x)}{\cos^2(x)}$
 $\rightarrow \frac{1 - 2\cos^2(x)}{\cos^2(x)}$

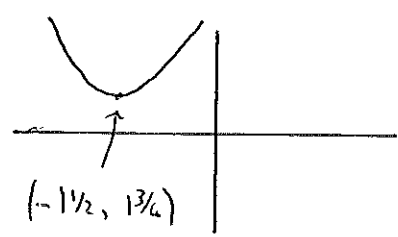
(3 marks)

13 (a) Work out the coordinates of the stationary point for the curve $y = x^2 + 3x + 4$

$\frac{dy}{dx} = 2x + 3$
 At stationary points, $\frac{dy}{dx} = 0$
 $\rightarrow 2x + 3 = 0 \rightarrow x = -\frac{3}{2} = -1\frac{1}{2}$
 Find y $y = (-\frac{3}{2})^2 + 3(-\frac{3}{2}) + 4$
 $\rightarrow y = \frac{9}{4} - \frac{9}{2} + 4$
 $\rightarrow y = \frac{9}{4} - \frac{18}{4} + 4 = 1\frac{3}{4}$
 Answer $(-1\frac{1}{2}, 1\frac{3}{4})$ (4 marks)

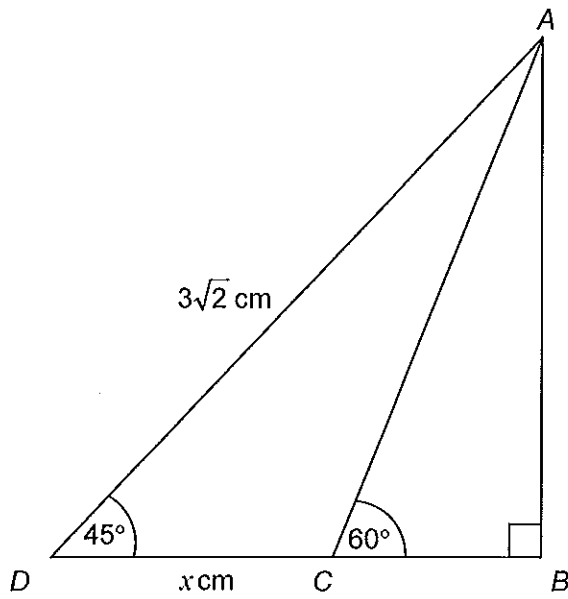
13 (b) Explain why the equation $x^2 + 3x + 4 = 0$ has no real solutions.

Sketch below shows minimum point is above x-axis, so no real solutions to $x^2 + 3x + 4 = 0$



(2 marks)

14 In the diagram, DCB is a straight line.



Not drawn accurately

Special Triangle

$$\cos 45 = \frac{1}{\sqrt{2}}$$

$$\sin 45 = \frac{1}{\sqrt{2}}$$

$$\tan 60 = \sqrt{3}$$

Work out the length of DC, marked x on the diagram.

Write your answer in the form $a - \sqrt{b}$

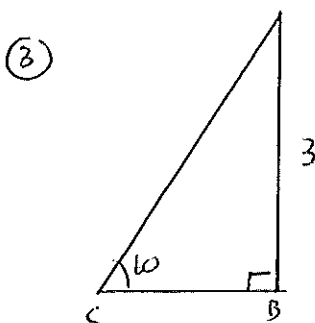
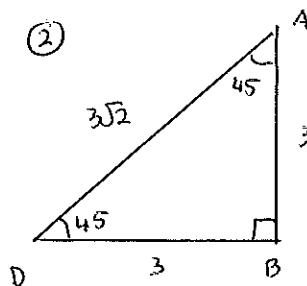
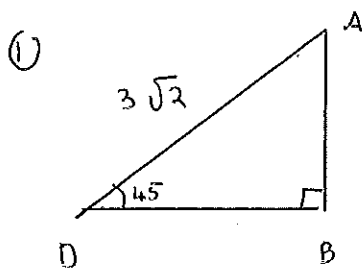
① $\cos(45) = \frac{DB}{3\sqrt{2}}$ ① $\tan(60) = \frac{CB}{AB}$ ③

$\rightarrow DB = \cos(45) \times 3\sqrt{2}$ ② $AB = 3$ $\rightarrow CB = \frac{3}{\sqrt{3}}$

$\rightarrow DB = \frac{1}{\sqrt{2}} \times 3\sqrt{2}$ $\frac{3}{\sqrt{3}} = \frac{3\sqrt{3}}{\sqrt{3} \times \sqrt{3}} = \frac{3\sqrt{3}}{3} = \sqrt{3}$

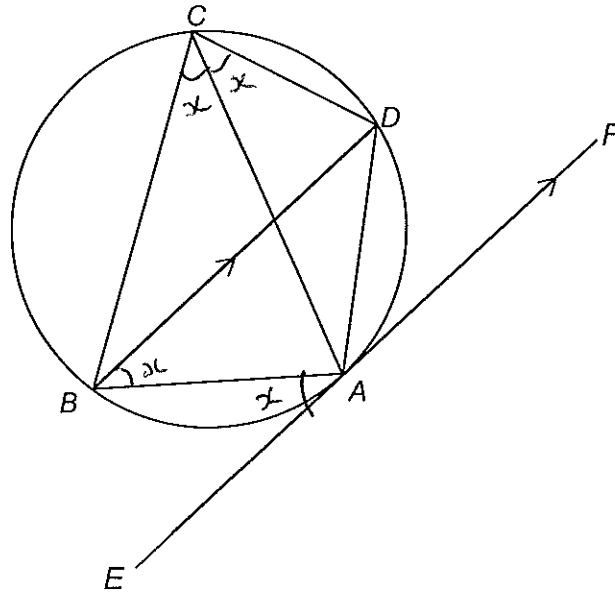
$\rightarrow DB = 3$ $\frac{3}{\sqrt{3}} = \sqrt{3}$

Answer $DC = DB - CB = 3 - \sqrt{3}$ cm (4 marks)



15

A, B, C and D are points on the circumference of a circle such that BD is parallel to the tangent to the circle at A.



Prove that AC bisects angle BCD.

Give reasons at each stage of your working.

..... $\angle BCA = \angle BAE$ (alternate segment theorem) $= x$

..... $\angle DBA = \angle BAE$ (alternate angles are equal) $= x$

..... $\angle DBA = \angle DCA$ (angles in same segment are equal) $= x$

..... $\therefore \angle BCA = \angle DCA = x$

..... $\therefore AC$ bisects $\angle BCD$

(4 marks)

END OF QUESTIONS