

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature	WRITTEN SOLUTIONS									

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
TOTAL	



General Certificate of Education
Advanced Subsidiary Examination
June 2013

Mathematics

MPC1

Unit Pure Core 1

Monday 13 May 2013 1.30 pm to 3.00 pm

For this paper you must have:

- the blue AQA booklet of formulae and statistical tables.
- You must **not** use a calculator.



Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Write the question part reference (eg (a), (b)(i) etc) in the left-hand margin.
- You must answer each question in the space provided for that question. If you require extra space, use an AQA supplementary answer book; do **not** use the space provided for a different question.
- Do not write outside the box around each page.
- Show all necessary working; otherwise marks for method may be lost.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- The use of calculators is **not** permitted.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75.

Advice

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.
- You do not necessarily need to use all the space provided.



J U N 1 3 M P C 1 0 1

P61267/Jun13/MPC1 6/6/6/

MPC1

Answer **all** questions.

Answer each question in the space provided for that question.

- 1 The line AB has equation $3x - 4y + 5 = 0$.
- (a) The point with coordinates $(p, p + 2)$ lies on the line AB . Find the value of the constant p . (2 marks)
- (b) Find the gradient of AB . (2 marks)
- (c) The point A has coordinates $(1, 2)$. The point $C(-5, k)$ is such that AC is perpendicular to AB . Find the value of k . (3 marks)
- (d) The line AB intersects the line with equation $2x - 5y = 6$ at the point D . Find the coordinates of D . (3 marks)

QUESTION
PART
REFERENCE

Answer space for question 1

1a) $3x - 4y + 5 = 0$
 $x = p, \quad y = p + 2 \rightarrow \text{sub in}$

$$3p - 4(p + 2) + 5 = 0$$

$$3p - 4p - 8 + 5 = 0$$

$$-p - 3 = 0$$

$$p = -3$$

b) $3x - 4y + 5 = 0$
 $4y = 3x + 5 \quad (\div 4)$
 $y = \frac{3}{4}x + \frac{5}{4}$

gradient is $\frac{3}{4}$



QUESTION
PART
REFERENCE

Answer space for question 1

c) gradient $AB = \frac{3}{4}$

perpendicular gradient $= -\frac{4}{3}$

gradient $= \frac{y_2 - y_1}{x_2 - x_1}$ x_1, y_1 x_2, y_2
 $(1, 2)$ $(-5, k)$

$$\frac{-4}{3} = \frac{k - 2}{-5 - 1}$$

$$\frac{-4}{3} = \frac{k - 2}{-6}$$

$$24 = 3(k - 2)$$

$$24 = 3k - 6$$

$$3k = 30$$

$$\underline{k = 10}$$

d) $AB \rightarrow 3x - 4y + 5 = 0$

$$3x - 4y = -5 \quad (\times 5)$$

$$2x - 5y = 6 \quad (\times 4)$$

$$15x - 20y = -25$$

$$- 8x - 20y = 24$$

$$7x = -49$$

$$\underline{x = -7}, \rightarrow \text{sub in } 2(-7) - 5y = 6$$

$$-14 - 5y = 6$$

$$-5y = 20$$

$$\underline{(-7, -4)} - D.$$

$$\underline{y = -4} \quad \text{Turn over} \blacktriangleright$$



2 (a) (i) Express $\sqrt{48}$ in the form $n\sqrt{3}$, where n is an integer.

(1 mark)

(ii) Solve the equation

$$x\sqrt{12} = 7\sqrt{3} - \sqrt{48}$$

giving your answer in its simplest form.

(3 marks)

(b) Express $\frac{11\sqrt{3} + 2\sqrt{5}}{2\sqrt{3} + \sqrt{5}}$ in the form $m - \sqrt{15}$, where m is an integer.

(4 marks)

QUESTION
PART
REFERENCE

Answer space for question 2

$$\begin{aligned} 2ai) \quad \sqrt{48} &= \sqrt{16} \times \sqrt{3} \\ &= \underline{4\sqrt{3}} \end{aligned}$$

$$\begin{aligned} ii) \quad x\sqrt{12} &= 7\sqrt{3} - \sqrt{48} \\ x\sqrt{12} &= 7\sqrt{3} - 4\sqrt{3} \\ x\sqrt{12} &= 3\sqrt{3} \\ x \times \sqrt{4} \times \sqrt{3} &= 3\sqrt{3} \\ x \times 2 \times \sqrt{3} &= 3\sqrt{3} \\ 2x\sqrt{3} &= 3\sqrt{3} \\ 2x &= 3 \\ x &= \underline{3/2} \end{aligned}$$



QUESTION
PART
REFERENCE

Answer space for question 2

$$b) \frac{(11\sqrt{3} + 2\sqrt{5})}{(2\sqrt{3} + \sqrt{5})} \times \frac{(2\sqrt{3} - \sqrt{5})}{(2\sqrt{3} - \sqrt{5})}$$

$$\frac{22\sqrt{9} - 11\sqrt{15} + 4\sqrt{15} - 2\sqrt{25}}{4\sqrt{9} - 2\sqrt{15} + 2\sqrt{15} - \sqrt{25}}$$

$$\frac{22 \times 3 - 7\sqrt{15} - 2 \times 5}{4 \times 3 - 5}$$

$$\frac{66 - 7\sqrt{15} - 10}{12 - 5}$$

$$\frac{56 - 7\sqrt{15}}{7}$$

$$\frac{8 - \sqrt{15}}{1} \quad M = 8$$

$$8 - \sqrt{15}$$

$$8 - \sqrt{15}$$

$$8 - \sqrt{15}$$

$$8 - \sqrt{15}$$

$$M = 8$$

Turn over ►



- 3 A circle C has equation

$$x^2 + y^2 - 10x + 14y + 25 = 0$$

- (a) Write the equation of C in the form

$$(x - a)^2 + (y - b)^2 = k$$

where a , b and k are integers.

(3 marks)

- (b) Hence, for the circle C , write down:

- (i) the coordinates of its centre;

(1 mark)

- (ii) its radius.

(1 mark)

- (c) (i) Sketch the circle C .

(2 marks)

- (ii) Write down the coordinates of the point on C that is furthest away from the x -axis.

(2 marks)

- (d) Given that k has the same value as in part (a), describe geometrically the transformation which maps the circle with equation $(x + 1)^2 + y^2 = k$ onto the circle C .

(3 marks)

QUESTION
PART
REFERENCE

Answer space for question 3

$$\begin{aligned} 3a) \quad & x^2 - 10x + y^2 + 14y + 25 = 0 \\ & (x - 5)^2 - 25 + (y + 7)^2 - 49 + 25 = 0 \\ & (x - 5)^2 + (y + 7)^2 - 49 = 0 \\ & \underline{(x - 5)^2 + (y + 7)^2 = 49} \end{aligned}$$

$$bi) \quad \text{centre is } \underline{(5, -7)}$$

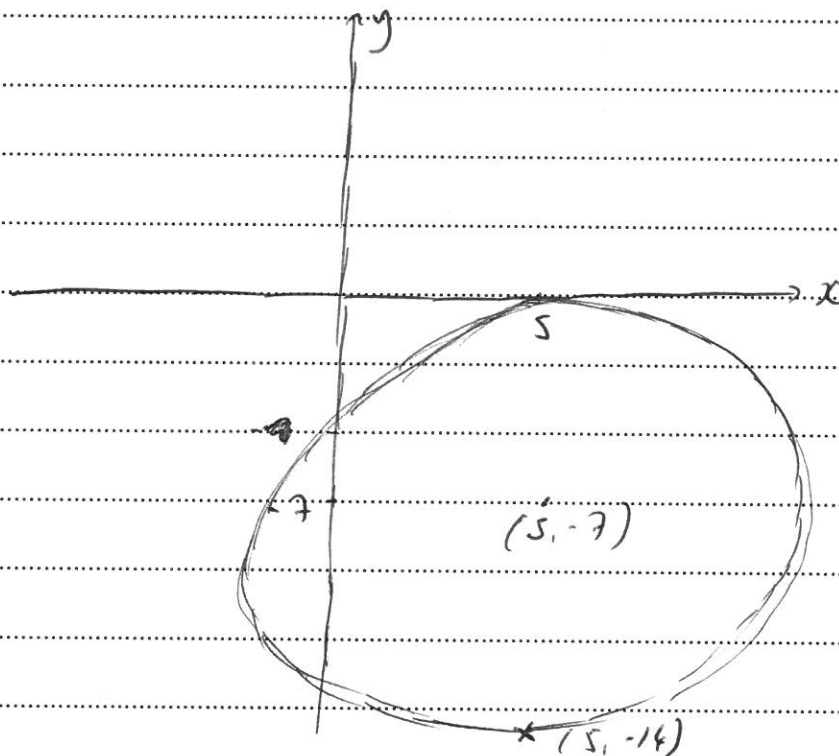
$$\begin{aligned} ii) \quad & r^2 = 49 \\ & \underline{\underline{r = 7}} \end{aligned}$$



QUESTION
PART
REFERENCE

Answer space for question 3

c)

ii) Furthest point (5, -14)d) $k = 49$ \therefore same size circle of radius 7centre is (-1, 0) to centre (5, -7)Translation $\begin{pmatrix} 6 \\ -7 \end{pmatrix}$ 

4 (a) The polynomial $f(x)$ is given by $f(x) = x^3 - 4x + 15$.

(i) Use the Factor Theorem to show that $x + 3$ is a factor of $f(x)$. (2 marks)

(ii) Express $f(x)$ in the form $(x + 3)(x^2 + px + q)$, where p and q are integers. (2 marks)

(b) A curve has equation $y = x^4 - 8x^2 + 60x + 7$.

(i) Find $\frac{dy}{dx}$. (3 marks)

(ii) Show that the x -coordinates of any stationary points of the curve satisfy the equation

$$x^3 - 4x + 15 = 0 \quad (1 \text{ mark})$$

(iii) Use the results above to show that the only stationary point of the curve occurs when $x = -3$. (2 marks)

(iv) Find the value of $\frac{d^2y}{dx^2}$ when $x = -3$. (3 marks)

(v) Hence determine, with a reason, whether the curve has a maximum point or a minimum point when $x = -3$. (1 mark)

QUESTION
PART
REFERENCE

Answer space for question 4

4ai) $f(x) = x^3 - 4x + 15$

$$f(-3) = (-3)^3 - 4(-3) + 15$$

$$= -27 + 12 + 15$$

$$= 0$$

$\therefore (x+3)$ is a factor of $f(x)$

ii)

$$x^2 - 3x + 5$$

$$x+3 \overline{) x^3 + 0x^2 - 4x + 15}$$

$$\underline{-x^3 + 3x^2} \quad \quad \quad (x+3)(x^2 - 3x + 5)$$

$$0 - 3x^2 - 4x$$

$$\underline{-3x^2 - 9x} \quad \quad \quad$$

$$0 + 5x + 15$$

$$\underline{5x + 15}$$

$$0$$



QUESTION
PART
REFERENCE

Answer space for question 4

$$b) \quad y = x^4 - 8x^2 + 60x + 7$$

$$\frac{dy}{dx} = 4x^3 - 16x + 60$$

$$ii) \quad \frac{dy}{dx} = 0 \quad \text{if stationary point}$$

$$4x^3 - 16x + 60 = 0 \quad (\div 4)$$

$$\underline{x^3 - 4x + 15 = 0} \quad (\text{as required})$$

$$iii) \quad x^3 - 4x + 15 = 0$$

$$(x+3)(x^2 - 3x + 5) = 0$$

$$x = -3 \quad \text{or} \quad x^2 - 3x + 5 = 0 \quad a=1, b=-3, c=5$$

$$b^2 - 4ac \rightarrow (-3)^2 - 4(1)(5)$$

$$9 - 20 = -11$$

$$b^2 - 4ac < 0 \quad \therefore \text{no real root}$$

So, only solution is $x = -3$.

$$iv) \quad \frac{dy}{dx} = 4x^3 - 16x + 60$$

$$\frac{d^2y}{dx^2} = 12x^2 - 16, \quad \text{When } x = -3 :-$$

$$\frac{d^2y}{dx^2} = 12(-3)^2 - 16$$

$$= 108 - 16 = \underline{\underline{92}}$$

$$v) \quad \frac{d^2y}{dx^2} > 0 \quad \therefore \text{a minimum point}$$



QUESTION
PART
REFERENCE

Answer space for question 4



1 0

QUESTION
PART
REFERENCE**Answer space for question 4****Turn over ►**

- 5 (a) (i) Express $2x^2 + 6x + 5$ in the form $2(x + p)^2 + q$, where p and q are rational numbers. (2 marks)
- (ii) Hence write down the minimum value of $2x^2 + 6x + 5$. (1 mark)
- (b) The point A has coordinates $(-3, 5)$ and the point B has coordinates $(x, 3x + 9)$.
- (i) Show that $AB^2 = 5(2x^2 + 6x + 5)$. (3 marks)
- (ii) Use your result from part (a)(ii) to find the minimum value of the length AB as x varies, giving your answer in the form $\frac{1}{2}\sqrt{n}$, where n is an integer. (2 marks)

QUESTION
PART
REFERENCE

Answer space for question 5

Saij)

$$2x^2 + 6x + 5$$

$$2\left[x^2 + 3x + \frac{5}{2}\right]$$

$$2\left[\left(x + \frac{3}{2}\right)^2 - \frac{9}{4} + \frac{5}{2}\right]$$

$$2\left[\left(x + \frac{3}{2}\right)^2 + \frac{1}{4}\right]$$

$$2\left(x + \frac{3}{2}\right)^2 + \frac{1}{2}$$

ii) minimum value is $\frac{1}{2}$

b) $A(x_1, y_1) \quad B(x_2, y_2)$ (pythagoras formula)

$$AB^2 = (x_2 - x_1)^2 + (y_2 - y_1)^2$$

$$AB^2 = (x - (-3))^2 + (3x + 9 - 5)^2$$

$$AB^2 = (x + 3)^2 + (3x + 4)^2$$

$$AB^2 = x^2 + 6x + 9 + 9x^2 + 24x + 16$$

$$AB^2 = 10x^2 + 30x + 25$$

$$AB^2 = 5(2x^2 + 6x + 5) \text{ (as req.)}$$



QUESTION
PART
REFERENCE

Answer space for question 5

ii) minimum value of $2x^2 + 6x + 5$ is $\frac{1}{2}$

$$AB^2 = 5 \left(\frac{1}{2} \right)$$

$$AB^2 = \frac{5}{2}$$

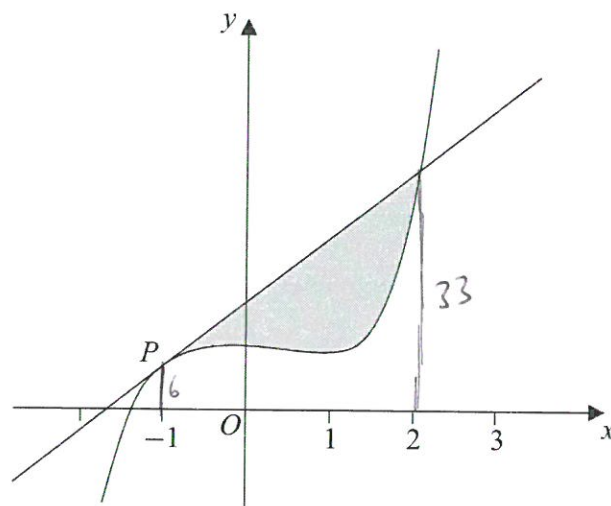
$$AB = \sqrt{\frac{5}{2}} = \frac{\sqrt{5}}{\sqrt{2}} \quad \left(\frac{\sqrt{5}}{\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}} \right)$$

$$= \frac{\sqrt{10}}{2} = \underline{\underline{\frac{1}{2} \sqrt{10}}}$$

Turn over ►



- 6 A curve has equation $y = x^5 - 2x^2 + 9$. The point P with coordinates $(-1, 6)$ lies on the curve.
- (a) Find the equation of the tangent to the curve at the point P , giving your answer in the form $y = mx + c$. (5 marks)
- (b) The point Q with coordinates $(2, k)$ lies on the curve.
- (i) Find the value of k . (1 mark)
- (ii) Verify that Q also lies on the tangent to the curve at the point P . (1 mark)
- (c) The curve and the tangent to the curve at P are sketched below.



- (i) Find $\int_{-1}^2 (x^5 - 2x^2 + 9) dx$. (5 marks)
- (ii) Hence find the area of the shaded region bounded by the curve and the tangent to the curve at P . (3 marks)

QUESTION
PART
REFERENCE

Answer space for question 6

6a) $y = x^5 - 2x^2 + 9$ $P(-1, 6)$

$\frac{dy}{dx} = 5x^4 - 4x$ When $x = -1$ $\frac{dy}{dx} = 5(-1)^4 - 4(-1)$

$\frac{dy}{dx} = 9$

$y - 6 = 9(x + 1)$

$y - 6 = 9x + 9$

$y = 9x + 15$



QUESTION
PART
REFERENCE

Answer space for question 6

bi) $Q(2, k)$, $x=2$, $y=k$

$$k = 2^5 - 2(2)^2 + 9$$

$$= 32 - 8 + 9 = \underline{33}$$

ii) sub in $x=2$ and $y=33$ into

$$y = 9x + 15$$

$$33 = 9(2) + 15$$

$$33 = 33 \checkmark$$

$\therefore Q$ lies on the tangent

ci) $\int_{-1}^2 (x^5 - 2x^2 + 9) dx$

$$\left[\frac{x^6}{6} - \frac{2x^3}{3} + 9x \right]_{-1}^2$$

$$\left(\frac{2^6}{6} - \frac{2(2)^3}{3} + 9(2) \right) - \left(\frac{(-1)^6}{6} - \frac{2(-1)^3}{3} + 9(-1) \right)$$

$$\left(\frac{64}{6} - \frac{16}{3} + 18 \right) - \left(\frac{1}{6} + \frac{2}{3} - 9 \right) = \underline{31.5}$$

ii) shaded region = trapezium - curve

$$\text{trapezium} = \frac{6 + 33}{2} \times 3 = \frac{117}{2}$$

$$\text{shaded} = \frac{117}{2} - \frac{63}{2} = \frac{54}{2} = \underline{27}$$

Turn over ►



7 The quadratic equation

$$(2k - 7)x^2 - (k - 2)x + (k - 3) = 0$$

has real roots.

(a) Show that $7k^2 - 48k + 80 \leq 0$. (4 marks)

(b) Find the possible values of k . (4 marks)

QUESTION
PART
REFERENCE

Answer space for question 7

7) $a = 2k - 7$ $b = -(k - 2)$ $c = k - 3$
 $= -k + 2$

a) $b^2 - 4ac \geq 0$ if real roots

$$(-k + 2)^2 - 4(2k - 7)(k - 3) \geq 0$$

$$(-k + 2)(-k + 2) - 4(2k^2 - 6k - 7k + 21) \geq 0$$

$$k^2 - 2k - 2k + 4 - 4(2k^2 - 13k + 21) \geq 0$$

$$k^2 - 4k + 4 - 8k^2 + 52k - 84 \geq 0$$

$$-7k^2 + 48k - 80 \geq 0$$

$$7k^2 - 48k + 80 \leq 0 \text{ (as req.)}$$

b) $7k^2 - 48k + 80 \leq 0$

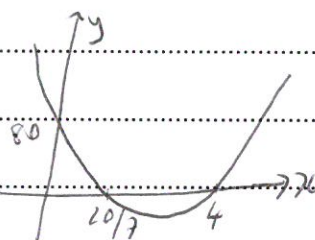
$$(7k - 20)(k - 4) \leq 0$$

$$7k - 20 = 0$$

$$k - 4 = 0$$

$$k = 20/7$$

$$k = 4$$



graph is less
than 0
(below x-axis)

$$\therefore 20/7 \leq k \leq 4$$



Answer space for question 7

This image shows a full page of primary-ruled paper. It features a vertical solid line on the left side, creating a narrow margin. The rest of the page is filled with horizontal dashed lines, providing a guide for letter height and placement. There are no markings or text on the page.

