

Centre Number					Candidate Number			
Surname		<i>ANSWERS</i>						
Other Names								
Candidate Signature								

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
TOTAL	



General Certificate of Education
Advanced Subsidiary Examination
June 2011

Mathematics

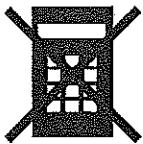
MPC1

Unit Pure Core 1

Wednesday 18 May 2011 9.00 am to 10.30 am

For this paper you must have:

- the blue AQA booklet of formulae and statistical tables.
- You must **not** use a calculator.



Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Write the question part reference (eg (a), (b)(i) etc) in the left-hand margin.
- You must answer the questions in the spaces provided. Do not write outside the box around each page.
- Show all necessary working; otherwise marks for method may be lost.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- The use of calculators is **not** permitted.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75.

Advice

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.



J U N 1 1 M P C 1 0 1

Answer all questions in the spaces provided.

- 1 The line AB has equation $7x + 3y = 13$.

- (a) Find the gradient of AB . (2 marks)
- (b) The point C has coordinates $(-1, 3)$.
- (i) Find an equation of the line which passes through the point C and which is parallel to AB . (2 marks)
- (ii) The point $(1\frac{1}{2}, -1)$ is the mid-point of AC . Find the coordinates of the point A . (2 marks)
- (c) The line AB intersects the line with equation $3x + 2y = 12$ at the point B . Find the coordinates of B . (3 marks)

QUESTION
PART
REFERENCE

(a) $7x + 3y = 13$ gradient $= -\frac{7}{3}$

$$3y = -7x + 13$$

$$y = -\frac{7}{3}x + \frac{13}{3}$$

b) $y - 3 = -\frac{7}{3}(x + 1)$

$$3y - 9 = -7x - 7$$

$$3y + 7x = 2$$

ii) $-1 \rightarrow 1\frac{1}{2} \Rightarrow 2\frac{1}{2}, x = 4 \quad A(4, -5)$

$$3 \rightarrow -1 = -4, y = -5$$

c) $7x + 3y = 13 \quad (x 2) \quad 14x + 6y = 26 \quad 7(-1) + 3y = 13$

$$3x + 2y = 12 \quad (x 3) \quad 9x + 6y = 36 \quad -14 + 3y = 13$$

$$5x = -10 \quad 3y = 27$$

$(-2, 9)$

$x = -2$

$y = 9$



0 2

2 (a) (i) Express $\sqrt{48}$ in the form $k\sqrt{3}$, where k is an integer. (1 mark)

(ii) Simplify $\frac{\sqrt{48} + 2\sqrt{27}}{\sqrt{12}}$, giving your answer as an integer. (3 marks)

(b) Express $\frac{1 - 5\sqrt{5}}{3 + \sqrt{5}}$ in the form $m + n\sqrt{5}$, where m and n are integers. (4 marks)

QUESTION
PART
REFERENCE

$$2(a) \quad \sqrt{48} = \sqrt{16} \times \sqrt{3} = 4\sqrt{3}$$

$$\begin{aligned} ii) \quad \frac{\sqrt{48} + 2\sqrt{27}}{\sqrt{12}} &= \frac{4\sqrt{3} + 2\sqrt{9} \times \sqrt{3}}{\sqrt{12}} \\ &= \frac{4\sqrt{3} + 6\sqrt{3}}{\sqrt{12}} = \frac{10\sqrt{3}}{\sqrt{12}} = \frac{10\sqrt{3}}{\sqrt{4}\sqrt{3}} \\ &= \frac{10\sqrt{3}}{2\sqrt{3}} = 5 \end{aligned}$$

$$\begin{aligned} b) \quad \frac{(1 - 5\sqrt{5})}{(3 + \sqrt{5})} \times \frac{(3 - \sqrt{5})}{(3 - \sqrt{5})} &= \frac{3 - \sqrt{5} - 15\sqrt{5} + 5\sqrt{25}}{9 - 5} \\ &= \frac{3 - 16\sqrt{5} + 25}{4} \\ &= \frac{28 - 16\sqrt{5}}{4} = 7 - 4\sqrt{5} \end{aligned}$$



3

The volume, $V \text{ m}^3$, of water in a tank after time t seconds is given by

$$V = \frac{t^3}{4} - 3t + 5$$

- (a) Find $\frac{dV}{dt}$. (2 marks)
- (b) (i) Find the rate of change of volume, in $\text{m}^3 \text{s}^{-1}$, when $t = 1$. (2 marks)
- (ii) Hence determine, with a reason, whether the volume is increasing or decreasing when $t = 1$. (1 mark)
- (c) (i) Find the positive value of t for which V has a stationary value. (3 marks)
- (ii) Find $\frac{d^2V}{dt^2}$, and hence determine whether this stationary value is a maximum value or a minimum value. (3 marks)

QUESTION
PART
REFERENCE

3a) $V = \frac{t^3}{4} - 3t + 5$

$$\frac{dV}{dt} = \frac{3t^2}{4} - 3$$

b) i) When $t = 1$ $\frac{dV}{dt} = \frac{3(1)^2}{4} - 3 = -\frac{9}{4}$

ii) $\frac{dV}{dt} < 0 \therefore$ decreasing

c) $\frac{3t^2}{4} - 3 = 0 \quad 3t^2 = 12 \quad t^2 = 4$
 $t = \pm 2 \quad \therefore t = 2$

i) $\frac{d^2V}{dt^2} = \frac{6t}{4} = \frac{3t}{2}$ when $t = 2$,

$$\frac{d^2V}{dt^2} = \frac{3(2)}{2} = 3$$

$\frac{d^2V}{dt^2} > 0 \therefore$ minimum



4 (a) Express $x^2 + 5x + 7$ in the form $(x + p)^2 + q$, where p and q are rational numbers. (3 marks)

(b) A curve has equation $y = x^2 + 5x + 7$.

(i) Find the coordinates of the vertex of the curve. (2 marks)

(ii) State the equation of the line of symmetry of the curve. (1 mark)

(iii) Sketch the curve, stating the value of the intercept on the y -axis. (3 marks)

(c) Describe the geometrical transformation that maps the graph of $y = x^2$ onto the graph of $y = x^2 + 5x + 7$. (3 marks)

QUESTION
PART
REFERENCE

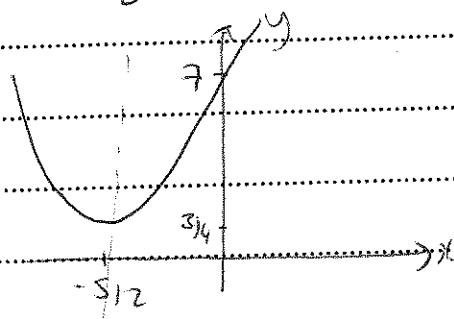
$$\left(\frac{5}{2}\right)^2 = \frac{25}{4} \quad 7 = \frac{28}{4}$$

4(i) $x^2 + 5x + 7$

$$(x + \frac{5}{2})^2 + \frac{3}{4}$$

i) vertex $(-\frac{5}{2}, \frac{3}{4})$

ii) $x = -\frac{5}{2}$



c) $y = x^2 \rightarrow y = (x + \frac{5}{2})^2 + \frac{3}{4}$

TRANSLATION $\begin{pmatrix} -5/2 \\ 3/4 \end{pmatrix}$



5 The polynomial $p(x)$ is given by $p(x) = x^3 - 2x^2 + 3$.

- (a) Use the Remainder Theorem to find the remainder when $p(x)$ is divided by $x - 3$. (2 marks)
- (b) Use the Factor Theorem to show that $x + 1$ is a factor of $p(x)$. (2 marks)
- (c) (i) Express $p(x) = x^3 - 2x^2 + 3$ in the form $(x+1)(x^2 + bx + c)$, where b and c are integers. (2 marks)
- (ii) Hence show that the equation $p(x) = 0$ has exactly one real root. (2 marks)

QUESTION
PART
REFERENCE

5(a) $p(3) = 3^3 - 2(3)^2 + 3$
 $= 27 - 18 + 3 = 12 \therefore$ remainder 11/2.

b) $p(-1) = (-1)^3 - 2(-1)^2 + 3$
 $= -1 - 2 + 3 = 0 \therefore (x+1)$ is a factor

c)
$$\begin{array}{r} x^2 - 3x + 3 \\ \hline x+1 \sqrt{x^3 - 2x^2 + 0x + 3} \\ \quad - x^3 - x^2 \\ \hline \quad - 3x^2 + 0x \\ \quad - 3x^2 - 3x \\ \hline \quad 0 + 3x + 3 \\ \quad 3x + 3 \\ \hline \quad 0 \end{array}$$

$$(x+1)(x^2 - 3x + 3)$$

i) $x = -1 \rightarrow$ one root

$$x^2 - 3x + 3 \rightarrow b^2 - 4ac < 0 \text{ if no roots}$$

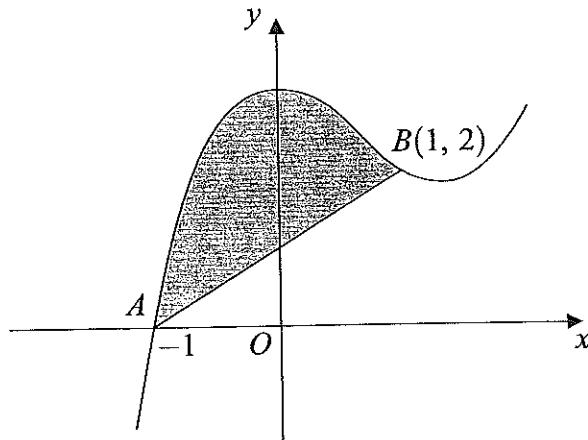
$$(-3)^2 - 4(1)(3) < 0$$

$$9 - 12 < 0 \therefore \text{no real roots}$$



6

The curve with equation $y = x^3 - 2x^2 + 3$ is sketched below.



The curve cuts the x -axis at the point $A(-1, 0)$ and passes through the point $B(1, 2)$.

(a) Find $\int_{-1}^1 (x^3 - 2x^2 + 3) dx$. (5 marks)

(b) Hence find the area of the shaded region bounded by the curve $y = x^3 - 2x^2 + 3$ and the line AB . (3 marks)

QUESTION
PART
REFERENCE

$$\begin{aligned}
 \text{5a)} \quad & \int_{-1}^1 (x^3 - 2x^2 + 3) dx = \left[\frac{x^4}{4} - \frac{2x^3}{3} + 3x \right]_{-1}^1 \\
 &= \left(\frac{(1)^4}{4} - \frac{2(1)^3}{3} + 3(1) \right) - \left(\frac{(-1)^4}{4} - \frac{2(-1)^3}{3} + 3(-1) \right) \\
 &= \left(\frac{1}{4} - \frac{2}{3} + 3 \right) - \left(\frac{1}{4} + \frac{2}{3} - 3 \right) \\
 &= \underline{\underline{4^2/3}}
 \end{aligned}$$

b) shaded = area under curve - area under Δ

$$= 4^2/3 - \left(\frac{2 \times 2}{2} \right) = \underline{\underline{2^2/3}}$$



7 Solve each of the following inequalities:

(a) $2(4 - 3x) > 5 - 4(x + 2)$; (2 marks)

(b) $2x^2 + 5x \geq 12$. (4 marks)

QUESTION
PART
REFERENCE

7a) $2(4 - 3x) > 5 - 4(x + 2)$

$$8 - 6x > 5 - 4x - 8$$

$$8 > -3 + 2x$$

$$2x < 11$$

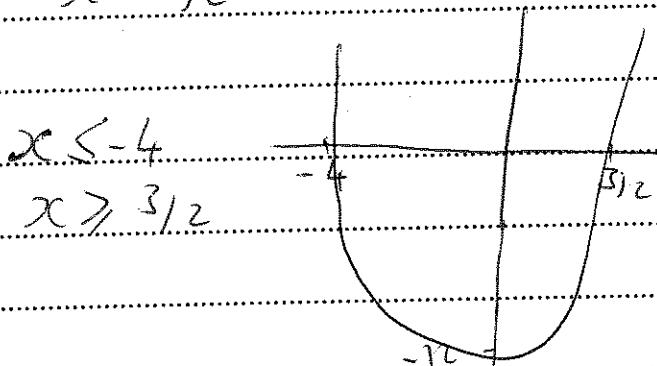
$$x < 5\frac{1}{2}$$

b) $2x^2 + 5x - 12 \geq 0$

$$(2x - 3)(x + 4) \geq 0$$

$$2x = 3 \quad x = -4$$

$$x = \frac{3}{2}$$



- 8 A circle has centre $C(3, -8)$ and radius 10.

- (a) Express the equation of the circle in the form

$$(x - a)^2 + (y - b)^2 = k \quad (2 \text{ marks})$$

- (b) Find the x -coordinates of the points where the circle crosses the x -axis. (3 marks)

- (c) The tangent to the circle at the point A has gradient $\frac{5}{2}$. Find an equation of the line CA , giving your answer in the form $rx + sy + t = 0$, where r , s and t are integers. (3 marks)

- (d) The line with equation $y = 2x + 1$ intersects the circle.

- (i) Show that the x -coordinates of the points of intersection satisfy the equation

$$x^2 + 6x - 2 = 0 \quad (3 \text{ marks})$$

- (ii) Hence show that the x -coordinates of the points of intersection are of the form $m \pm \sqrt{n}$, where m and n are integers. (2 marks)

QUESTION
PART
REFERENCE

8a) $(x - 3)^2 + (y + 8)^2 = 100$

b) when $y = 0$

$$(x - 3)^2 + 8^2 = 100$$

$$(x - 3)^2 = 36$$

$$x - 3 = \pm 6$$

$$x = 9 \quad \text{OR} \quad x = -3$$

c) $y + 8 = -\frac{2}{5}(x - 3)$ grad normal = $-\frac{2}{5}$

$$5y + 40 = -2x + 6$$

$$2x + 5y + 34 = 0$$

d) $y = 2x + 1$, $(x - 3)^2 + (2x + 9)^2 = 100$

$$x^2 - 6x + 9 + 4x^2 + 4x^2 + 36x + 81 = 100$$

$$5x^2 + 30x - 10 = 0$$

$$x^2 + 6x - 2 = 0 \quad (\text{using } y)$$



QUESTION
PART
REFERENCE

a) $(x + 3)^2 - 11 = 0$

$$(x+3)^2 = 11$$

$$x+3 = \pm\sqrt{11}$$

$$x = -3 \pm \sqrt{11}$$

Turn over ►

