



## STREAM

The key to success in maths is regular practise. Doing two questions per day, every day, could make all the difference to your final GCSE grade. Sign up your GCSE students for free to one of our 100 day streams and each day they will receive a short quiz to help them prepare for their exams. You will receive a daily insight report, comparing students and identifying key misconceptions.

<https://www.diagnosticquestions.com/Streams>

### 1 Assign a Stream

- Go to <https://www.diagnosticquestions.com/Streams/Assign>
- Select either “**GCSE Maths Foundation Stream**” or “**GCSE Maths Higher Stream**” from the first dropdown.
- Select the classes that you want to assign this stream to. (If you need to add a new class go to <https://www.diagnosticquestions.com/Home/Dashboard> and click **Add a Class.**)
- The start date will be set to **16th February 2016** or the current date (whichever is later). This is so every student in the country completes the same quiz on the same day.
- Click **Assign**
- Sit back, relax, and let the learning begin.

### 2 Students Answer Quizzes

- If your students have verified their email address then they will receive a daily email with a link to the quiz they need to complete. If not they will need to log in to [www.diagnosticquestions.com](http://www.diagnosticquestions.com) each day to complete their assignment.
- Remind students to write clear explanations, and to ensure they review their answers to resolve misconceptions instantly.

### 3 Receive Reports

Each day you will be sent a **PDF report** for each class that you have set the stream for. The report will include the answers and explanations given by your students, a comparison to the rest of the school and all students in the country.

### 4 Track Progress

- Go to <https://www.diagnosticquestions.com/Assignments/Teacher>
- Identify the stream you would like to track and click Insights.
- The Stream Insights page shows every question your students have answered and the explanations they have given.

